



## Scoil Mhuire National School, Rosslare, Co. Wexford

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*Acceptance, Appreciation and Achievement for All*

# Digital Learning Plan

## 1. Introductory Statement:

This digital learning plan has been developed to enhance the digital learning opportunities for staff and pupils. It identifies areas of strengths as well as areas for improvement. A list of targets as well as necessary actions to achieve these targets are listed below.

### 1.1 School Details

Scoil Mhuire Rosslare is Catholic primary school situated in the coastal village of Rosslare Strand. The school has 185 pupils, 12 teachers, 1 EAL teacher, 4 SNAs and 1 full time secretary. We have been designated as DEIS Urban Band 2 from 2022/23 onwards.

### 1.2 School Vision

We appreciate that we are living in a digital world and therefore want to give our students every opportunity to excel in the future by providing them with learning experiences that incorporate the use of digital technologies. We recognise that access to digital technologies gives our students enhanced opportunities to learn, engage, communicate and develop skills that will prepare them for many aspects of life.

We believe in a whole school digital approach and that ALL children (Mainstream and students with special education needs) should use digital technologies to enhance teaching, learning and assessment.

### Aims

Our ultimate goal is to embed digital technologies in teaching and learning and to produce learners (pupils and teachers) who are confident and effective users

of digital technologies. We intend to achieve this aim by:

- Sharing good practice among teachers
- Helping all teachers and pupils to explore the learning resources provided by digital technologies
- Helping all children to use digital technologies with purpose and enjoyment
- Helping all children to evaluate the benefits of digital technologies and their impact on society
- Helping all children to nurture a like for digital technologies and a pride in their achievements/publications
- Helping children with learning difficulties cultivate a higher self-esteem through the use of digital technologies and providing them with an alternative learning resource
- Ensuring that digital technologies are incorporated into all subjects on the curriculum
- Using digital technologies to develop partnerships beyond the school
- Celebrating success in the use of digital technologies.

### **1.3 Brief account of the use of digital technologies in the school to date:**

We use the digital technologies in **some** of the following ways in our school:

- To keep the whole school community and outside community up to date in relation to what is happening in Scoil Mhuire Rosslare. This is done through our school website [www.scoilmhuirerosslare.com](http://www.scoilmhuirerosslare.com) which is curated by Aileen McGee who is a leader of the Digital Learning Team.
- To access and complete online educational activities such as typing (eg. typingclub.com)
- To celebrate successes and communicate with the home, improving community and home links
- To use as an in-class formative assessment tool (e.g. Google Classroom as a digital portfolio tool to capture the work of pupils)
- To communicate with parents (using aladdin)
- To access apps on our tablets to compliment teaching and learning
- To share ideas and plans on Google Drives (staff)
- To use as an assistance for doing project work and taking photographs
- To help pupils with additional needs through the use of assistive technologies

## **2. The focus of this Digital Learning Plan**

- We undertook a digital learning evaluation in our school in June 2022. This involved the whole school community.
- We gathered our feedback from the whole school community through discussions and surveys.
- Our plan is to focus on a small number of standards, as we feel this is the best way to ensure we embed these standards into our teaching and learning. It will also allow us to more easily and effectively review our progress in the chosen standards
- The digital learning plan will be placed on the agenda of each staff meeting and our progress in relation to same will be reviewed and discussed
- Actions will also be agreed at staff meetings and the management team will be responsible for ensuring the agreed actions take place
- Students will be kept up to date by adding the Digital Learning Plan to the agenda of each Student Council meeting for discussion and feedback
- The Board of Management and parents will also be kept informed as to our progress in relation to our digital learning plan
- Following on from the review, standards and statements have been identified for the 2022/23 school year

· Targets from our Digital Learning Plan will be embedded and linked to all our plans including our DEIS plan and SPHE/RSE plan

**Digital Learning Team members: Aileen McGee, Laura Connick, Liam Lawlor and Bobby Kenny**

## 2.1/2.2 Dimensions, Domains, Standards and Statements

The dimensions, domains, standards and statement we will be focusing on for 2022/23 are listed below.

Dimensions	Domain	Standard	Statement(s)
Teaching and learning	Learner Outcomes	Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships	Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations.
Teaching and learning	Teachers collective/ collaborative practices	Pupils experience opportunities to develop the skills and attitudes necessary for lifelong learning	Pupils have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning.
Leadership and Management	Leading Learning and Teaching	Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching, and assessment	The principal and other leaders in the school expect and encourage teachers to embed digital technologies in their learning, teaching and assessment practices, and facilitate the sharing of practice.

We have decided each year for the next five years to focus on three areas with at least one standard from the Teaching and Learning dimension and one standard from the Leadership and Management dimension in an effort to attain the said standards.

## 2.3 Strengths in Digital Learning

- Staff have a very good base of knowledge in relation to digital learning.

- Some staff have strong expertise in particular areas in IT
- Each staff member has their own google organisation email account
- Aileen McGee manages the Google Workplace system and has set each child and staff member up with a google account.
- Google Drive is used by staff to share plans
- SET uses a shared drive to collaborate and share plans
- Teachers are open and willing to enhance their digital learning.
- Staff are willing to share knowledge, ideas and resources.
- Money from the ICT grant has already being invested in Digital Technologies for the 2022/23 school year
- Pupils organisation accounts for each class have been set up for the next school year
- Parents and pupils were very positive towards using digital technologies to enhance learning in their responses from our survey

## **2.4 This is what we are going to focus on to improve our digital learning practice further**

- Share digital knowledge among the staff on an on-going basis.
- Improve teachers digital knowledge and level of expertise in order to realise our vision of a whole school approach to digital learning.
- Improve our IT infrastructure through investment.
- Teach children the advantages and disadvantages of using different digital technologies.
- Timetable the use of Chromebooks and tablets to be used by pupils in each class
- Get training and support for staff from other school leaders who have successfully embedded Google for Education and chromebooks

### **3. Our Digital Learning Plan**

#### **The next section of our plan will record:**

- The targets for improvement we have set.
- The actions we will implement to achieve these.
- Who is responsible for implementing, monitoring and reviewing our improvement plan.
- How we will measure progress and check outcomes (criteria for success).

#### **As we implement our improvement plan we will record:**

- The progress made, and adjustments made, and when.
- Achievement of targets (original and modified), and when.

**Digital Learning Action Plan for 2022/23**

**DOMAIN: Learner Outcomes****STANDARD:** Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships**STATEMENT:** Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations.**TARGETS:**

- For pupils from 3<sup>rd</sup> -6th class to be taught the lessons in the Webwise resource.

<b>ACTIONS</b> (What needs to be done?)	<b>TIMEFRAME</b> (When is it to be done by?)	<b>PERSONS / GROUPS RESPONSIBLE</b> (Who is to do it?)	<b>CRITERIA FOR SUCCESS</b> (What are the desired outcomes?)	<b>RESOURCES</b> (What resources are needed?)
<ul style="list-style-type: none"> <li>Teach the lessons from Webwise to J.I- 6th Class</li> </ul>	<ul style="list-style-type: none"> <li>February 2023 (Safer Internet Week)</li> </ul>	<ul style="list-style-type: none"> <li>Liam Lawlor</li> <li>Laura Connick</li> </ul>	<ul style="list-style-type: none"> <li>Students will report a positive attitude to digital technologies in the end of year survey monkey.</li> <li>Students are able to identify the risk and limitations of digital technologies in the end of lessons evaluation.</li> </ul>	<ul style="list-style-type: none"> <li>Webwise resource, HTML Heroes(3rd-4th), My Selfie and the Wider World (5th/6th)</li> <li>Be Kind Online (Garda School Programme) All aboard to Digitown (J.I-2nd)</li> <li>End of year survey</li> </ul>
<ul style="list-style-type: none"> <li>Organise community Garda to discuss cyber bullying and internet safety with 5<sup>th</sup> &amp; 6<sup>th</sup> class</li> </ul>	<ul style="list-style-type: none"> <li>February 2023 (Safer Internet Week)</li> </ul>	<ul style="list-style-type: none"> <li>Liam Lawlor</li> <li>Laura Connick</li> </ul>	<ul style="list-style-type: none"> <li>Students become more aware of safety on the internet.</li> <li>Students demonstrate via questionnaire that understand the meaning of cyber bullying</li> </ul>	<ul style="list-style-type: none"> <li>Community Garda Stay Safe programme</li> <li>School SPHE plan</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure pupils, parents and staff agree with and are committed to upholding the Acceptable Use Policy</li> </ul>	June 2023	Bobby Kenny	<ul style="list-style-type: none"> <li>· Students demonstrate via end of year digital survey that they understand the AUP</li> <li>· Parents read AUP and agree to it</li> </ul>	<ul style="list-style-type: none"> <li>• Acceptable Use Policy</li> </ul>
<ul style="list-style-type: none"> <li>• Survey pupils at start of year 1 and end of year 1 about their experiences and attitude towards technology</li> </ul>	<ul style="list-style-type: none"> <li>• Digital Team</li> </ul>	<ul style="list-style-type: none"> <li>• June 2022 and June 2023</li> </ul>	<ul style="list-style-type: none"> <li>• Improved attitudes to technology as evidenced in surveys.</li> </ul>	<ul style="list-style-type: none"> <li>• Google form survey</li> </ul>

**EVALUATION PROCEDURES:**

We are due to review this in June 2023. The whole school community will be involved in this review.

**DOMAIN: Leading Learning and Teaching**

**STANDARD:** Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching, and assessment

**STATEMENT:** The principal and other leaders in the school expect and encourage teachers to embed digital technologies in their learning, teaching and assessment practices, and facilitate the sharing of practice.

**TARGETS:**

1. To put systems in place to create an atmosphere whereby teachers can openly discuss the difficulties in incorporating digital technologies into their teaching and get help from peers
2. For teachers who are proficient in IT to mentor teachers who are less comfortable using IT
3. For staff to report having a positive experience using digital technologies to support pupil learning.

<b>ACTIONS</b> (What needs to be done?)	<b>TIMEFRAME</b> (When is it to be done by?)	<b>PERSONS / GROUPS RESPONSIBLE</b> (Who is to do it?)	<b>CRITERIA FOR SUCCESS</b> (What are the desired outcomes?)	<b>RESOURCES</b> (What resources are needed?)
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<p><b>In relation to target 1:</b> Digital Technology will be on staff meeting agendas for staff to give feedback.</p> <p>Peer mentoring system will be established between all classes to help support with the use of digital technologies</p>	<p>Term 1 Term 2 Term 3.</p> <p>During Term 1, Term 2 and Term 3.</p>	<p>Digital Learning Team ISMT</p> <p>Whole School Staff</p>	<p>Feedback from teachers regarding the use of the technologies written in Meeting Record Book.</p> <p>Every staff member will have been given a partner member of staff. Every class will buddy up with another class.</p>	<p>Chromebooks Meeting Notebooks</p> <p>Timetable for buddy system for staff and pupils.</p>
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**EVALUATION PROCEDURES:**

We are due to review this in June 2023. The whole school community will be involved in this review.

**DOMAIN: Learner Experiences**

**STANDARD:** Pupils experience opportunities to develop the skills and attitudes necessary for lifelong learning

**STATEMENT:** Pupils have opportunities to apply their digital competence in new situations or contexts and have an age appropriate understanding of how digital technology can support lifelong learning.

**TARGETS:**

1. Juniors to 2nd class pupils will use tablets/ chromebooks in station teaching lessons.
2. 3rd to 6th class will use Google Workspace for Education to create content based on what they have learned





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